

**J. Sargeant Reynolds Community College  
Course Content Summary**

**Course Prefix and Number:** PNG 225

**Credits:** 3

**Course Title:** Patient-Centered Care III Clinical

**Course Description:** Provides students with the opportunity to implement classroom learning in structured health care settings. Focuses on using the nursing process to plan and implement safe, evidence-based, patient-centered care. Provides the student an opportunity to implement care coordination and manage resources to support patient care. Prerequisites: PNG 210 and PNG 215. Co-requisite: PNG 220. Laboratory 9 hours per week.

**General Course Purpose:** This course is required for the practical nursing student to demonstrate mastery of program concepts in the safe care of individuals across the lifespan.

**Course Prerequisites and Co-requisites:**

Prerequisites: PNG 210 and PNG 215

Co-requisite: PNG 220

**Student Learning Outcomes:**

Upon completing the course, the student will be able to

- a. Provide safe care in multiple settings with a variety of patients including those with cognitive and physical limits [Safety] (SLO 1, 2, 3, 4, and 5);
- b. Support desired health outcomes in patients while respecting dignity, diversity, and self-determination of patients and families [Quality] (SLO 1, 2, 3, 4, and 5);
- c. Collaborate with patients, families, and the interprofessional team to assist in planning, delivery, and coordination of patient-centered care to assigned patients [Team/Collaboration] (SLO 1, 2, 3, 4, and 5);
- d. Demonstrate caring and respect in culturally appropriate, individualized interactions [Relationship-Centered Care] (SLO 1, 2, 3, 4, and 5);
- e. Manage system resources to support optimal care for patients [System-Based Care] (SLO 1, 2, 3, 4, and 5); and
- f. Reflect on individual and professional areas of practice which support self-fulfillment [Personal/Professional Development] (SLO 6).

**Major Topics to Be Included:**

- a. Clinical decision-making
  - Use the nursing process to collect data, plan, and implement care for assigned patient(s)
  - Demonstrate assessment skillsLevel: Master
- b. Communication
  - Communicate effectively with patients, families, and interprofessional team
  - Receive report from team leader and report off at end of clinicalLevel: Master

- c. Safety
  - Demonstrate safe nursing practices
  - Administer medications and other prescriptions safely
  - Identify safety issues within the environment as appropriate
  - Document appropriatelyLevel: Master
- d. Care coordination
  - Assume a leadership role within the interprofessional team
  - Analyze the resources needed to provide cost-effective, quality careLevel: Introduce
- e. Evidence-based practice
  - Use evidence to provide safe, quality, patient-centered careLevel: Master

**Date Created/Updated:** October 9, 2018