# **Virginia Community College Course Content Summary**

Course Title: CSC 222: Object-Oriented Programming

## **Course Description**

Introduces the concepts and techniques of object-oriented programming to students with a background in procedural programming and problem solving. Uses a high-level computer language to illustrate and implement the topics. Second course in a three course sequence. (CSC 221-222-223). Lecture 4 hours. Total 4 hours per week. 4 credits.

## **General Course Purpose**

CSC 221, CSC 222, and CSC 223 comprise the standard sequence of minimal programming content for computer science majors. The course sequence will teach the students to use high-level languages and their applications to problem solving by using algorithms within procedural and object-oriented languages, while ensuring data adheres to a structured model. The Introduction to Object-Oriented Programming course covers the topics of classes, objects, encapsulation, cohesion, inheritance, abstraction, and polymorphism. JAVA is the preferred language for this course, institutions may offer using a different language to align with primary 4-year partner requirements.

## **Course Prerequisites/Corequisites**

CSC 221 or equivalent or departmental consent

### **Course Objectives**

Upon completing the course, the student will be able to:

### Civic Engagement

 Engage and build technology that responds to human needs and helps people navigate institutional systems

### Critical Thinking

 Assess why certain solutions might not work and to save time in coming up with a more efficient approach

#### Professional Readiness

 Work well with others and display situationally and culturally appropriate demeanor and behavior

### **Quantitative Literacy**

 Perform accurate calculations, interpret quantitative information, apply and analyze relevant numerical data, and use results to support conclusions

### Scientific Literacy

 Represent real-world objects and processes virtually by identifying properties, behavior, and operations relevant to solving problems on a computer.

	Course Prefix and Number (To be assigned by the VCCS)
W	ritten Communication
•	Develop, convey, and exchange ideas in writing, as appropriate to a given context and
	audience

# Review of Procedural Problem-Solving Concepts

- Describe activities related to program development
- Solve problems using techniques such as pseudocode, flowcharts, UML, and model development.
- Evaluate algorithms for errors
- Discuss the presence of algorithms in various activities

# Review of Procedural Programming

- Design programs using appropriate program design techniques.
- Develop programs using sequential and selection operations
- Choose adequate repetition structures based on the type of application
- Solve problems using procedures
- Develop applications using arrays

# Object-Oriented Design

- List the members of a class and identify the purpose of each.
- Describe the mechanisms used to provide and restrict access to class members.
- Explain the difference between overloading and overriding
- Explain how to construct and release objects within a program
- Explain cohesion and how to achieve high cohesion
- Compare procedural design to an object-oriented design

## **Development & Testing Tools**

- Apply a variety of tools for program development and testing.
- Apply a version control system in team or multiple revision scenarios.
- Apply the use of an automated debugger to set breakpoints and examine data values.

# Abstract data type (ADT) Implementations & Applications

- Design and implement classes
- Design, implement, and manipulate objects belonging to classes
- Explain the difference between data structures that are internal versus external to a class.

#### Recursion

- Explain the parallels between ideas of mathematical and/or structural induction to recursion and recursively defined structures.
- Create a simple program that uses recursion.
- Describe how recursion is implemented on a computer.

# Inheritance & Polymorphism

- Explain the benefits and restrictions of inheritance
- Distinguish between inheritance of implementation and inheritance of design
- Design class hierarchies using inheritance and interfaces.
- Create a class which implements an interface

(To be completed by VCCS)	Course Approved:	Month	Year	

	Course Prefix and Number	(To be assigned by the VCCS)
•	Explain how inheritance and virtual functions implement dynami	c binding with polymorphism.
Fil	es & Exceptions	

- · Create programs using file handling techniques
- Describe the use of relative and absolute paths to identify a file.
- Detecting end of input conditions and common error conditions.
- Explain encapsulating exceptions
- Demonstrate throwing and catching exceptions
- Write code to implement try catch and finally blocks
- Write code to create a custom Exception

## Major Topics to be Included

Review of Procedural Problem-Solving Concepts
Review of Procedural Programming
Object-Oriented Design
Development & Testing Tools
Abstract data type (ADT) Implementations & Applications
Recursion
Inheritance & Polymorphism
Files & Exceptions

(To be completed by VCCS)	Course Approved:	Month	_ Year