

**J. Sargeant Reynolds Community College  
Course Content Summary**

**Course Prefix and Number:** EDU 206      **Credits:** 3

**Course Title:** Classroom and Behavioral Management

**Course Description:**

Provides an overview of developing a positive and inclusive learning environment. Emphasizes methods for managing the diverse needs of students in order to promote a positive learning environment. Addresses how to establish and communicate expectations for effective instruction. Lecture 3 hours. Total 3 hours per week. 3 credits

**General Course Purpose:**

EDU 206 provides teachers with context and tools for developing and maintaining a positive learning environment.

**Course Prerequisites/Corequisites:**

EDU 200

**Student Learning Outcomes:**

Upon completing the course, the student will be able to:

**Foundations of Classroom Management**

- Describe research-based classroom and behavior management techniques, classroom community building, positive behavior supports, and individual interventions, including techniques that promote emotional well-being and teach and maintain behavioral conduct and skills consistent with norms, standards, and rules of the educational environment.
- Describe historical trends in classroom management.
- Explain variables that impact student behavior and learning.

**Meeting the Needs of All Students**

- Identify diverse approaches to classroom management based upon behavioral, cognitive, affective, social and ecological theory and practice.
- Explain how diversity influences the dynamics of a class.
- Describe characteristics of a classroom that are reflective of all students.
- Identify factors that may negatively impact student success in the classroom.
- Discuss the role of Response-to-Intervention in effectively managing a classroom.

**Classroom Communities**

- List and reflect on strategies for culturally sensitive communication.
- Describe strategies for effectively listening to students.
- Analyze the importance of establishing positive, supportive and professional relationships with students.
- Explain the process for developing a classroom community.
- List strategies for communicating effectively with parents.

**Managing the Learning Environment**

- Differentiate between behavior, misbehavior, and discipline.

- Describe how to establish a classroom learning environment at the beginning of the school year to promote positive student behavior.
- Develop classroom rules, routines and structures.
- Create a classroom management plan.

### **Positive Behavior Interventions for Schools and Classrooms**

- Identify professionally-appropriate practices that promote positive redirection of behavior, development of social skills and of self-discipline.
- Describe positive behavior supports and interventions.
- Explain how to use language to positively reinforce student behavior.
- Describe how to effectively respond to minor misbehaviors.

### **Self-Regulation & Goal Setting**

- Describe how to conduct an effective class meeting.
- Identify techniques to hold students accountable and promote self-discipline.
- Describe the steps for goal setting.

### **Instructional Planning to Promote Positive Behaviors**

- Describe student academic needs that impact behavior.
- Analyze instructional strategies to increase student involvement.
- Explain how to incorporate cooperative learning into instruction.
- Create a differentiated lesson plan.

### **School Safety Plans**

- Describe various school crisis management and safety plans.

### **Major Topics to be Included:**

- Foundations of Classroom Management
- Meeting the Needs of All Students
- Classroom Communities
- Managing the Learning Environment
- Positive Behavior Interventions for Schools and Classrooms
- Self-Regulation & Goal Setting
- Instructional Planning to Promote Positive Behaviors
- School Safety Plans

**Effective Date/Updated:** August 22, 2023