

Mandated Assessment Procedures

Addendum to Policy 1-22 Behavioral Intervention



Students who exhibit high-risk behaviors of concern, who have been reported to the Behavioral Intervention Team, will be required to attend sessions in which they will be professionally assessed. These assessments are designed to assist students in dealing with difficult situations as well as to determine the students' ability to effectively participate in the academic environment at that point in time. All assessments are applied uniformly to all students who meet the criteria below, and is not subject to appeal.

High-risk behaviors of concern include (but are not limited to) the following:

- Verbal or written threats to harm self or other(s)
- Self-injurious behaviors (such as self-cutting, self-burning)
- Disturbed speech or communication content (incoherent speech, grandiose beliefs, disorganized or rambling or paranoid thoughts)
- Preparing for death (such as giving away possessions, saying goodbye, writing a will)
- Loss of contact with reality (seeing/hearing/feeling things not apparent to others, thoughts or behavior inconsistent with reality)
- Being incapacitated as a result of alcohol or other drug use.

A mandated assessment can be issued in the event that emergency medical personnel are summoned to assist a student, even if the student refuses such assistance; or if a student is taken or goes to the hospital for an emergency involving a threat to self or others.

Students who fail to comply with this process will be subject to Reynolds Policy No. 1-35, Student Conduct.

Procedures

In accordance with Reynolds Policy No. 1-22, Behavioral Intervention, in the event that a faculty or staff member becomes aware of a student who experiences the above, the faculty/staff member shall contact the Behavioral Intervention Team at 523-5025, or 523-**5911**.

1. The team will convene to discuss the situation and schedule an appointment to meet with the student.
2. At the meeting with the student, the team members will:
 - a. provide notice to the student regarding the behavior of concern.
 - b. provide the student with a copy of Reynolds Policy No. 1-22, Behavioral Intervention.
 - c. inform the student the opportunity to review and respond to the report that was issued regarding the behavior.
 - d. Allow the student the opportunity to review and respond to the report that was issued regarding the behavior.
 - e. Interview the student regarding the issues of concern or the observed behavior.
 - f. Require that the respondent/student sign a release of information that will assist the team in gathering information related to the student's background.

3. After the completion of the assessment, the team will review all information in accordance with Reynolds Policy No. 1-22, Behavioral Intervention.

Appeals

As stated above, mandated assessments are not subject to appeal. Students may appeal the accuracy of information reported to the Behavioral Intervention Team. In the event that a student wishes to appeal the accuracy of the information reported, the student must do the following:

1. Submit an appeal in writing to the Vice President of Enrollment Management and Student Success (VPEMSS), outlining the information that is in question. The student should provide information that would support the claim, which might include witnesses who can speak to the situation. The appeal must be submitted within three (3) business days.
2. Within five (5) business days, the VPEMSS will convene the Behavioral Intervention Team to review the information.
3. The VPEMSS will issue a decision to the student within three (3) business days. The decision of the team is final.