

Effective Date: Spring 2009

COURSE OUTLINE

COURSE PREFIX and NUMBER: SOC 200

CREDIT HOURS: 3

COURSE TITLE: Principles of Sociology

PREREQUISITES: English placement recommendation for English 111 or the successful completion of English 1 and 4 if required by Reading placement test. Co-requisite: ENG 5 and ENG 107 if recommended by reading placement test.

COURSE DESCRIPTION: Introduces fundamentals of social life. Presents significant research and theory in areas such as culture, social structure, socialization, deviance, social stratification, and social institutions. Prerequisite: English placement recommendation for ENG 111 and satisfactory completion of ENG 4 if required by reading placement test. Prerequisite or co-requisite: ENG 5 and or ENG 107 if recommended by reading placement test. Lecture 3 hours per week.

MAJOR TOPICS TO BE COVERED:

- A. Sociological perspective, theory, and research methods
- B. Socialization and social interaction
- C. Groups and organizations
- D. Deviance
- E. Stratification (social class, gender, racial/ethnic, age)
- F. Social Institutions (family, education, religion, health/medicine, politics, economics)
- G. Collective behavior (may include urbanization and population/environment issues)
- H. Social Change

GENERAL COURSE OBJECTIVES: Upon successful completion of the course, the student will be able to:

- A. Identify key originators of and contributors to the discipline
- B. Apply critical thinking skills to understand and analyze the socio-cultural environment
- C. Identify and understand the social processes of which he/she is an integral part
- D. Identify and understand the cultural forces that affect his/her life and position in society
- E. Recognize how current socio-cultural conditions have been shaped by past traditions and customs
- F. Identify and explain micro- and macro-level aspects of human organizations and relationships
- G. Recognize and appreciate the diversity that exists within his/her own society (with regard to physical, social, cultural aspects of humans and human behavior/society), as well as other societies and cultures
- H. Utilize a scientific rather than "common sense" approach to understanding society
- I. Differentiate between assumptions/stereotypes and objective, scientific information
- J. Meaningfully use sociological concepts in oral and written communications, and apply those concepts to his/her own self and life circumstances
- K. Derive tentative conclusions based upon interrelated facts, rather than opinions
- L. Summarize, critically evaluate, and understand information, including scientific data presented in tables and graphs
- M. Recognize and differentiate between causal and correlational relationships
- N. Demonstrate effective, college-level speaking and writing skills