Nursing
Overview

Reynolds uses the HESI for all nursing admission testing. Please see HESI Admission Test Information for more information.

RN Application & HESI update March 30, 2020

HESI testing is on HOLD due to the college closing their buildings as a result of the COVID-19 crisis. The RN application deadline WILL REMAIN the 3rd Monday in May. Please submit completed applications with HESI scores (if taken) OR without scores (if not taken). Depending on when we can resume testing, only those students that have applied by the deadline, will have the opportunity to take the HESI within a specified timeframe. The scoring for HESI remains the same and must be met in order to be eligible for the RN program. The deadline for notification for acceptance may change and is dependent on being able to resume testing. Please check the Nursing webpage on a regular basis for updates. We will date stamp the information so you will know if there has been a change from your last visit to our site.

Associate of Applied Science

PURPOSE: The Nursing AAS program is designed to prepare diverse individuals to practice evidence-based nursing successfully as a professional member of the interdisciplinary health care team. Upon satisfactory completion of the program, the student is eligible to apply to take the licensing examination (NCLEX-RN®) required to become a Registered Nurse.

OCCUPATIONAL OBJECTIVES: To secure and sustain employment as a professional nurse providing nursing care to individuals, families, communities, and/or populations in a variety of health care settings

ADMISSION REQUIREMENTS: General college curricular admission and program-specific criteria

PROGRAM NOTES: The Virginia State Board of Nursing has the authority to deny licensure to any applicant who has violated any of the provisions of 54.1-3007 of the Code of Virginia. Any student convicted of illegal offenses other than minor traffic violations should discuss and clarify these matters with the coordinator of the Nursing AAS program prior to admission for clarification.

A criminal background check and drug screen are required of all incoming nursing students. Random drug screens and repeat background checks may be required for current or returning students at any time. A student with an unsatisfactory background check and/or drug screening will be dismissed from the Nursing AAS program.

A student who has an absence greater than 12 months within the Nursing AAS program must meet current admission and curriculum requirements. A student seeking to resume enrollment must meet with the coordinator of the Nursing AAS program prior to reenrollment.

A student accepted to the Nursing AAS program must sign an Assumption of Risk document that serves to provide a general outline of hazards encountered within nursing. This list includes exposure to infectious, biological, chemical, environmental/mechanical, and psychosocial hazards, as well as loss of personal property.

Student Outcomes for the AAS in Nursing:

A student who completes the AAS in Nursing will be expected to:

1. Provide patient-centered care promoting therapeutic relationships, caring behaviors, and self-determination across the lifespan for diverse populations;
2. Practice safe nursing care that minimizes risk of harm across systems and client populations;
3. Demonstrate nursing judgment through the use of clinical reasoning, the nursing process, and evidence-based practice in the provision of safe, quality care;
4. Practice professional behaviors that encompass the legal/ethical framework, while incorporating self-reflection, leadership, and a commitment to recognize the value of lifelong learning;
5. Manage client care through quality improvement processes, information technology, and fiscal responsibility to meet client needs and support organizational outcomes; and
6. Demonstrate principles of collaborative practice within the nursing and interdisciplinary teams fostering mutual respect and shared decision-making to achieve stated outcomes of care.

Application requirements are the following:

1. Selection of Health Science I CSC (plan code 221-190-01) on the Reynolds admission application.
3. Completion of all Reynolds Community College admission requirements.
4. BIO 141, BIO 142, BIO 150 or any BIO equivalent transfer courses for credit must be taken within 7 years of admission into the program.
5. All prerequisite courses for the AAS Nursing Program (BIO 141, ENG 111, SDV 101, and PSY 230) must be completed prior to the application deadline.
6. Complete an English language proficiency test for ALL non-native English speaking students. The TOEFL iBT, Pearson Test for English (PTE) Academic, and IELTS are the only acceptable proficiency exams. For TOEFL iBT, a minimum total score of 84 and a minimum speaking score of 26 must be earned. For PTE Academic, a minimum score of 56 must be earned. For IELTS, a minimum score of 6.5 with no communicative skill below 6.0 must be earned. Any student that has completed 6th grade through high school graduation in the United States will be waived from this requirement. Completion of ENG 111 does not satisfy this requirement. These scores are based on recommendations from the National Council of State Boards of Nursing for the level of English proficiency required to perform entry-level nursing safely and effectively. Test scores are valid for up to two years.
7. Submission of official college transcripts to the Admissions office for consideration of transfer credit for courses is required by the Nursing AAS program. All decisions for transfer credit are determined by the Registrar’s office. The applicant is solely responsible for confirming transfer credits are posted by the Registrar.

8. Successful completion of the admission test.

9. Applications are ranked based on admission scores. Anatomy and Physiology, reading comprehension, and math scores are each weighted 30%; the grammar score is weighted 10%.

10. Cumulative grade point average (GPA) of 2.0 or higher.

11. Curricular GPA of 2.5 or higher in the eleven (11) credits of general education prerequisite courses with a grade of “C” or above (BIO 141, ENG 111, SDV 101, and PSY 230).

12. An accepted student must accept or deny admission electronically, as directed, via the Accepted Student Response Form by the identified date or forfeit their seat.

FUNCTIONAL SKILLS REQUIREMENTS: Students entering the Nursing program must possess the following functional skills:

- Sufficient eyesight to observe patients, read records, manipulate equipment, and visually monitor patients in dim light;
- Sufficient hearing to communicate with patients and members of a health care delivery team, monitor patients using electronic equipment, hear necessary sounds during operation of equipment, and hear a patient whispering;
- Satisfactory speaking, reading, and writing skills to communicate effectively in English in a timely manner;
- Sufficient bilateral finger dexterity to manipulate equipment;
- Ability to lift, stoop, or bend in the delivery of safe nursing care;
- Satisfactory physical strength and endurance to stand for extended periods, push equipment, and move immobile patients; and
- Satisfactory intellectual and emotional functioning to ensure patient safety and to exercise independent judgment and discretion in performing assigned care.

Application Deadlines for Full-time Day Option:

- Fall start: 3rd Monday in May
- Spring start: 3rd Monday in August

TRANSFER OPTIONS: Applicants seeking to transfer into the Nursing AAS program are required to meet all admission requirements. Transfer students from other nursing programs may be accepted on a space available basis.

1. The Nursing Student Affairs Subcommittee will review applications for students seeking transfer of nursing courses. Applicants must demonstrate that a nursing course, with corresponding credits, was completed within the previous 12 months.

2. Nursing transfer applicants must have a written statement from the dean or director of the nursing program the student is leaving, indicating that they are in good standing and eligible to return to the previous institution.

EXPECTATIONS: The student is required to complete a sequence of courses and learning experiences provided at the college and selected community agencies, such as acute care (hospitals) or long-term care facilities, clinics, or comparable agencies and facilities. During these experiences, the nursing faculty will observe, monitor, and evaluate the student’s ability to achieve program outcomes through direct patient care.

CLINICAL CONTRACTS: Individual contracts are in effect with each affiliate clinical agency, and these contracts differ in requirements for students. In general, contracts include the following:

1. Clinical agencies reserve the right to dismiss a student from their agency at any time. Student must wear the proper uniform, conforming to program and health care agency standards.

2. Student must follow published hospital policies.

3. Student must meet health, immunity, and immunization requirements.

4. Student releases the facility, its agents, and its employees from any liability for any injury or death to self or damage to personal property arising out of the clinical agreement or use of the facility. (Assessment of Risk document is signed and on file, once the student is accepted into the program.)

5. Student is financially responsible for any medical care required while in the clinical setting.

6. Student must have a current American Heart Association CPR BLS for Health Care Provider Certification.

7. Demonstration of professional behavior is expected at all clinical learning experiences. Faculty will direct a student to leave the learning environment if unacceptable behaviors are observed.

8. The health care agency may deny a student participation based on results of background and drug screen.

9. Student must attend the health care agency’s orientation as scheduled to remain enrolled in a clinical nursing course.

10. Student must submit required clinical documents with each clinical rotation. A student who does not meet published deadlines for submission forfeits his/her enrollment.

FINANCIAL REQUIREMENTS: In addition to the regular college tuition and fees, the nursing program requires the following (these costs are approximate and subject to change):

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uniforms, Shoes, and Stethoscope</td>
<td>$350.00</td>
</tr>
<tr>
<td>Special Testing across the Curriculum</td>
<td>$650.00</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>$1,500.00</td>
</tr>
<tr>
<td>Physical Exam and Clinical Health Requirements (Titers, Immunizations, TB Testing, etc.) – varies depending on health insurance coverage</td>
<td>$500.00</td>
</tr>
<tr>
<td>NCLEX-RN® Fee, VBON Application Fee, and Fieldprint background check</td>
<td>$435.00</td>
</tr>
<tr>
<td>Castlebranch® Document Manager® Background Check, Drug Screening, and Re-checks</td>
<td>$225.00</td>
</tr>
<tr>
<td>Transportation and Parking for Clinical Rotations</td>
<td>Varies</td>
</tr>
</tbody>
</table>
PROGRESSION THROUGH THE PROGRAM: Reynolds relies on affiliation agreements with community agencies to provide clinical education opportunities for nursing students. The rapid changes in health care law, standards of practice, technology, content of credentialing examinations, and availability of qualified faculty increasingly necessitate sudden changes in the program’s course content, policies, procedures, and course scheduling. As a result, the college cannot guarantee every student continuous and uninterrupted clinical and course instruction as outlined in the printed catalog curriculum for this program. Circumstances beyond the control of the college may necessitate the postponement of course offerings or changes in the sequencing and/or location of scheduled courses or clinical assignments. Additionally, the college may have to change the instructor for courses after instruction has started.

CONTINUATION IN THE PROGRAM:

- A student must maintain a cumulative GPA of at least 2.0.
- A student must achieve a course grade of “C” (80%) or better in all courses within the AAS curriculum.
- The clinical portion of designated nursing courses is evaluated as “Pass/Fail.” A student who does not meet the clinical learning outcomes will fail the course.
- A student who fails any two nursing courses or is not successful after two attempts (withdrawal and/or fail) in the same course may not continue in the Nursing AAS.
- A student may enroll only in the courses listed in his/her qualified semester.
- A student that is deemed ineligible to return to a clinical site will not be eligible for re-admission.

PROGRESSION STATUS: Reynolds has entered into an implied contract with all students accepted into the AAS Nursing program via the Reynolds catalog. The catalog indicates that once accepted into the Nursing program a student can complete the program within two years, assuming the student attends four consecutive semesters. (Summer is a session, not a semester.) Continuation in the program is conditional upon those factors identified in the “Progression through the Program” statement.

Progression 1 students are those who have never failed, dropped, withdrawn, or taken a leave of absence for any reason. Progression 1 students may register for any available space in a course for which they are eligible during the assigned registration period.

Progression 2 students have stopped program progress due to leave of absence, course withdrawal or failure. Re-enrollment into the program is based upon available seats. Students in Progression 2 status will be enrolled based on a random lottery drawing for available seats and will not participate in the online registration process. Progression 2 students will return to Progression 1 status after successful completion of the course from which they withdrew or failed.

NCLEX-RN License Examination Pass Rates for Reynolds Nursing AAS Graduates: Reynolds Nursing Graduates’ pass rates for the NCLEX-RN licensure examination are provided below for 2014-2018.
## Roadmap

<table>
<thead>
<tr>
<th>Order</th>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>SDV 101</td>
<td>Orientation to Health Science</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>PSY 230</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>ENG 111</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>BIO 141</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>BIO 142</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>6</td>
<td>NSG 100</td>
<td>Introduction to Nursing Concepts</td>
<td>4</td>
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<tr>
<td>7</td>
<td>NSG 106</td>
<td>Competencies for Nursing Practice</td>
<td>2</td>
</tr>
<tr>
<td>8</td>
<td>NSG 130</td>
<td>Professional Nursing Concepts</td>
<td>1</td>
</tr>
<tr>
<td>9</td>
<td>NSG 200</td>
<td>Health Promotion and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>10</td>
<td>BIO 150</td>
<td>Introductory Microbiology</td>
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<tr>
<td>11</td>
<td>NSG 152</td>
<td>Health Care Participant</td>
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</tr>
<tr>
<td>12</td>
<td>NSG 170</td>
<td>Health/Illness Concepts</td>
<td>6</td>
</tr>
<tr>
<td>13</td>
<td>ENG 112</td>
<td>College Composition II</td>
<td>3</td>
</tr>
<tr>
<td>14</td>
<td>NSG 210</td>
<td>Health Care Concepts I</td>
<td>5</td>
</tr>
<tr>
<td>15</td>
<td>NSG 211</td>
<td>Health Care Concepts II</td>
<td>5</td>
</tr>
<tr>
<td>16</td>
<td>PHI 220</td>
<td>Humanities/Fine Arts Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>or PHI 227</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>NSG 252</td>
<td>Complex Health Concepts</td>
<td>4</td>
</tr>
<tr>
<td>18</td>
<td>NSG 230</td>
<td>Advanced Professional Nursing Concepts</td>
<td>2</td>
</tr>
<tr>
<td>19</td>
<td>NSG 270</td>
<td>Nursing Capstone</td>
<td>4</td>
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<tr>
<td>TOTAL</td>
<td>Nursing Associate of Applied Science</td>
<td>64</td>
<td></td>
</tr>
</tbody>
</table>

02.04.20

1. *SDV 100 may be substituted for SDV 101.*
2. *Course must be retaken if greater than 7 years.*