

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: CHD 225

Credits: 3

Course Title: Curriculum Development for School-Age Child Care

Course Description: Explores the creative activities, techniques, interactions, and program development that promote positive social and emotional growth in school-age children. Emphasizes positive development through everyday programming and experiences. Lecture 3 hours per week.

General Course Purpose: Students will gain knowledge in developing curriculum for school-age children. This course is a requirement for the Early Childhood School–Age Child Care Career Studies Certificate.

Course Prerequisites and Co-requisites:

None

Course Objectives:

Upon completing the course, the student will be able to

- a. Discuss the importance of child development for school-age children and relate major changes and variations in growth patterns among children;
- b. Discuss major principles of developmental theories;
- c. Describe ways child care leaders can use theories to enhance school-age development;
- d. Discuss factors that are important to children's sense of self;
- e. Describe ways child care leaders help children develop a healthy sense of self;
- f. Review the role of the caregiver in relation to parents and family;
- g. Describe the characteristics of an effective caregiver;
- h. Discuss steps used to help children resolve conflict;
- i. Apply developmental and age-appropriate practices in working with school-age children;
- j. Plan a school-age program;
- k. Discuss guidelines for planning indoor and outdoor space;
- l. Plan and implement appropriate activities in art, music, drama, science, math, fitness, and nutrition; and
- m. Discuss the advantages and disadvantages of using community resources.

Major Topics to Be Included:

- a. Development in middle childhood
- b. The people in school-age child care: the children, the families, and the caregiver
- c. Program planning
- d. Creating environments
- e. The curriculum
- f. Using community resources

Effective Date of Course Content Summary: September, 2009