

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: EDU 195

Credits: 1

Course Title: Topics in Education: Developing Effective Rubrics

Course Description: Focuses on developing effective general rubrics as a component of quality instruction. Examines various types of rubrics and learning targets.

Prerequisite: Must be a licensed and/or in-service preK-12 teacher or administrator.

Lecture 1 hour per week.

General Course Purpose: This course is intended to assist in-service preK-12 classroom teachers in developing and implementing effective rubrics to improve student achievement.

It is designed to be used for licensure renewal and has been developed in response to Learning Education Authorities' requests for coursework in this area.

Course Prerequisites and Co-requisites:

Prerequisite: Must be a licensed and/or in-service preK-12 teacher or administrator

Course Objectives:

Upon completing the course, the student will be able to

- a. Identify effective learning targets, criteria, and rubrics;
- b. Compare and contrast types of rubrics--holistic, analytic, general, and task-specific;
- c. Develop effective general rubrics; and
- d. Incorporate rubrics in quality instruction.

Major Topics to Be Included:

- a. Why rubrics
- b. Using rubrics to improve student achievement
- c. Designing and implementing effective rubrics
- d. Rubrics as a key part of effective instruction

Effective Date of Course Content Summary: May 19, 2014