

**J. Sargeant Reynolds Community College  
Course Content Summary**

**Course Prefix and Number:** INT 105

**Credits:** 4

**Course Title:** Interpreting Foundations I

**Course Description (including lecture hours, lab hours, total contacts)**

Develops fundamental skills of interpreting, including intralingual language development in English. Reviews Process Models of Interpreting, and uses one to analyze interpretations. Develops feedback skills essential to the team interpreting process. Part I of II. Prerequisite: Placement in ENG 111. Lecture 4 hours per week.

**General Course Purpose**

To ensure students possess the requisite spoken and written command of English to proceed with American Sign Language - English interpreter training.

**Course Prerequisites/Corequisites** (*Entry-level competencies **required** for enrollment*)

Placement for ENG 111

**Course Objectives** (Each item should complete the following sentence.)

Upon completing the course, the student will be able to:

- a. identify the steps common to all process models of interpreting.
- b. describe how changes in form can cause changes in meaning.
- c. paraphrase propositions in English with 80% accuracy.
- d. perform immediate, delayed and number repetition in English with 80% accuracy.
- e. describe what it means to multitask.

**Major Topics to be Included**

- a. Introduction to process models of interpretation.
- b. Visual form and meaning.
- c. Lexical substitution.
- d. Paraphrasing propositions and discourse.
- e. Main idea identification and summarizing.
- f. Comprehension and memory.
- g. Acuity and discrimination.
- h. Immediate, delayed and number repetition.
- i. Word- and phrase-level pattern inference.
- j. Multitasking.

**Effective Date of Course Content Summary (Month, Date Year):** April 10, 2009