Course Prefix and Number: INT 280    Credits: 3

Course Title: Interpreter Assessment Preparation

Course Description: Prepares student to sit for a specific interpreter assessment tool. Examines the contents of the various segments of the assessment tool. Provides an opportunity for the student to design and implement a specific individualized work plan based upon a diagnostic assessment of the student's interpretation product to improve all knowledge, skill and ability elements in order to meet or exceed the competency set for the selected interpreter assessment tool. Prerequisite: INT 130. Lecture 3 hours per week.

General Course Purpose: To provide an environment in which an advanced ASL-English interpretation may focus upon and prepare for a specific interpreter assessment tool

Course Prerequisites and Co-requisites:
Prerequisites: INT 130

Course Objectives:
Upon completing the course, the student will be able to
a. Describe and compare the interpreter assessment tools recognized by Virginia Code and/or agency regulation;
b. Accurately complete assessment/diagnostic of an interpretation product;
c. Design and implement a work plan based upon the diagnostic results; and
d. Provide constructive and appropriate peer feedback.

Major Topics to Be Included:
a. Examination of interpreter assessment tools recognized by Virginia Code and/or agency regulation
b. Completion of diagnostic of ASL-English interpretation (full scheme)
c. Development and implementation of individualized work plan
d. Self-assessment/diagnostic skills
e. Peer feedback skills

Effective Date of Course Content Summary: March 3, 2015