J. Sargeant Reynolds Community College
Course Content Summary

Course Prefix and Number: INT 290 Credits: 3

Course Title: Coordinated Internship in Interpreter Education

Course Description: Provides an internship under guidance of a professional interpreter as a means to transition from school to work. (Provides supervised on-the-job training in selected business, industrial, or service firms coordinated by the college.) Prerequisites: INT 250 and successful completion of the written portion of an ASL-English interpreting assessment. Laboratory 12 hours per week.

General Course Purpose: To provide on-the-job observation and/or practice of ASL-English interpretation based upon the credential attained or capability demonstrated by the individual intern.

Course Prerequisites and Co-requisites:
Prerequisites: INT 250 and successful completion of the written portion of an ASL-English interpreting assessment

Course Objectives:
Upon completing the course, the student will be able to:
a. Compare and contrast the role and responsibility of the interpreter in placement with that of a general interpreting assignment;
b. Identify and describe the qualifications required to work independently as an ASL-English interpreter within placement;
c. Identify and outline the findings of at least two instances of research concerning ASL-English interpretation within the placement setting; and
d. Convey the specific linguistic and ethical concerns associated with working in the placement field.

Major Topics to Be Included:
a. Identification of role and responsibility of ASL-English interpreter within placement
b. Identification of qualifications required to work independently within placement
c. Review of literature pertaining to placement
d. Specific linguistic concerns when working within placement
e. Specific ethical concerns when working within placement

Effective Date of Course Content Summary: April 10, 2009