## J. Sargeant Reynolds Community College Course Content Summary

Course Prefix and Number: MUS 221 Credits: 3

Course Title: <u>History of Western Music pre-1750</u>

### **Course Description:**

Presents the chronology of musical styles and significant composers from Antiquity through the Pre-Classical era. Relates the development of music from a socio-historical perspective including parallel movements within the arts. Develops techniques for listening analytically and critically to music. MUS 221 and 222 may transfer as the same course. Lecture 3 hours. 3 credits.

### **General Course Purpose:**

Provide a detailed understanding of the evolution of Western music from Antiquity through Pre-Classical eras.

## **Course Prerequisites/Corequisites:**

None

### **Student Learning Outcomes:**

Upon completing the course, the student will be able to:

#### Communication

- Effectively communicate music observations through written and/or oral communication Critical Thinking
- Identify how various social, political, economic, religious, and historical events may influence a composer and the style of music from a given historical period
- Evaluate artistic movements within an era and any corresponding interrelationship with music
- Identify and understand how instruments and music ensembles evolved from the Medieval Period through the Pre-Classical era.
- Identify the development, evolution, and use of the elements of music
- Identify various music forms and understand how those forms influenced the creation of compositions and the listening experience

## **Personal Development**

- Augment listening skills through assignments/assessments designed to listen analytically and critically to music
- Demonstrate proficiency in the development of receptivity to music from different historical periods
- Demonstrate the development of receptivity to compositions of composers representative of a given historical period
- Cultivate personal goals related to music listening, participation, or performance attendance

#### **Medieval Period**

- Identify significant historical events
- Identify parallel movements within the arts
- Describe the evolution of notation during this period

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- Name significant composers and their works
- Describe the evolution of sacred and secular music styles
- Identify key aspects of sacred and secular music
- Visually identify and recognize the soundscape of instruments and ensembles of this period
- Identify the basic structure of forms and recognize that form while listening to music of this period

### **Renaissance Period**

- Identify significant historical events
- Identify parallel movements within the arts
- Name significant composers and their works
- Describe the evolution of sacred and secular music styles
- Identify key aspects of sacred and secular music
- Visually identify and recognize the soundscape of instruments and ensembles of this period
- Identify the basic structure of forms and recognize that form while listening to music of this period

### **Baroque/Pre-Classical Period**

- Identify significant historical events
- Identify parallel movements within the arts
- Name significant composers and their works
- Describe the evolution of sacred and secular music styles
- Identify key aspects of sacred and secular music
- Visually identify and recognize the soundscape of instruments and ensembles of this period
- Identify the basic structure of forms and recognize that form while listening to music of this period

# **Major Topics to be Included:**

- Personal Development
- Medieval Period
- Renaissance Period
- Baroque/Pre-Classical Period

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