Course Prefix and Number: ASL 201  
Credits: 3

Course Title: American Sign Language III

Course Description (including lecture hours, lab hours, total contacts)
Develops vocabulary, conversational competence, and grammatical knowledge with a total immersion approach. Introduces increasingly complex grammatical aspects including those unique to ASL. Discusses culture and literature. Contact with the Deaf Community is encouraged to enhance linguistic and cultural knowledge. Part I of II. The third course in a six-semester sequence. Prerequisite: ASL 102. Lecture 3 hours per week.

General Course Purpose
To continue to develop intermediate-level ASL conversational fluency and provide students with meaningful interactions exemplifying Deaf culture.

Course Prerequisites/Corequisites (Entry-level competencies required for enrollment)
ASL 102

Course Objectives (Each item should complete the following sentence.)
Upon completing the course, the student will be able to:
   a. make a suggestion, make a request, and ask for permission.
   b. complain about someone or something they know.
   c. appropriately role shift between two characters.
   d. utilize two perspectives when describing an individual or a thing.
   e. incorporate appropriate mouth movements (e.g., adverbials) when using classifier predicates to describe an individual or a things.
   f. describe the structure of and accurately perform an ASL narrative.
   g. incorporate appropriate non-manuals, prosody and signs when transitioning from one topic to another during narration.

Major Topics to be Included
   a. Making complaints, suggestions and requests
   b. Exchanging personal information
   c. Identifying and describing things
   d. Utilizing different perspectives to describe and talk about people and things
   e. Utilizing classifier predicates

Effective Date of Course Content Summary (Month, Date Year): April 10, 2009