

Early Childhood Development

Associate of Applied Science

Purpose: The two-year degree program in Early Childhood Development is designed to prepare students with skills and theoretical knowledge related to the care, supervision, education, and development of young children from birth to age twelve. Upon successful completion of the curriculum, students will be prepared to seek employment in a variety of positions in the childcare field.

Occupational Objectives: Employment of childcare workers is projected to increase 10 to 20 percent through the year 2010 according to the U.S. Department of Labor's Bureau of Labor Statistics. Graduates can seek employment as childcare center directors, assistant directors, teachers and teacher aides, camp directors, family day care providers, before and after school teachers, and playroom attendants in the following types of facilities: child day care centers, nursery schools, family day care centers, children's hospitals, Head Start centers, employer-provided childcare facilities, recreational facilities, before and after school programs, and public schools.

Admission Requirements: General college curricular admission

Program Notes: In addition to the general college curricular admission requirements, all entering students will be required to take placement tests in math, writing and reading to aid placement in the appropriate courses. Students who do not meet required placement levels must enroll in developmental studies courses. It is recommended that students arrange for a personal interview and advising appointment with the program head.

It is recommended that students take courses in the sequence listed in the catalog. Students must attain a grade of "C" or higher in all courses with CHD, HLT, and PSY prefixes.

An observation and participation in an approved early childhood/primary setting is required. It is a planned learning experience for the purpose of pulling together theories and practices learned in the classroom. A Criminal Record Clearance/Sex Offender Registry check is required for placement and volunteering. Students should see the program head for a list of convictions that will prevent employment. Students will be expected to complete a tuberculosis test before placement.

Students must have a valid first aid and CPR certification in order to be eligible for graduation. Valid cards must be filed with the program head or central admissions office prior to graduation and expiration.

Computer Competency Requirement: Students in this program will meet the college's computer competency requirement by successfully completing ITE 115.

Students can also meet this requirement by passing the college's computer competency exam, administered in the testing centers on each campus, in which case they will receive college credit for ITE 115. Students not passing the computer competency exam may retake the exam only once.

CURRICULUM				
COURSE	TITLE	LEC. HRS.	LAB. HRS.	CRS. CRE.
ENG 111	College Composition I	3	0	3
SDV 100	College Success Skills	1	0	1
CHD 120	Introduction to Early Childhood Education	3	0	3
CHD 145	Teaching Art, Music, and Movement to Children	2	2	3
HLT 135	Child Health and Nutrition	3	0	3
ITE 115	Introduction to Computer Applications and Concepts	3	0	3
TOTAL		15	2	16
CHD 215	Models of Early Childhood Programs	3	0	3
ENG 112	College Composition II	3	0	3
CHD 146	Math, Science, and Social Studies for Children	2	2	3
CHD 205	Guiding the Behavior of Children	3	0	3
CHD 165	Observation and Participation in Early Childhood/Primary Settings	1	6	3
___ ___ ¹	Personal Wellness Elective	0-2	0-4	2
TOTAL		12- 14	8-12	17
PSY 235 ²	Child Psychology	3	0	3
MTH ___ ²	Approved Mathematics Elective	3	0	3
CHD 118	Language Arts for Young Children	2	2	3
CHD 270	Administration of Child Care Programs	3	0	3
CST 100	Principles of Public Speaking	3	0	3
___ ___ ¹	Humanities/Fine Arts Elective	3	0	3
TOTAL		17	2	18
CHD 166	Infant and Toddler Programs	3	0	3
CHD 117 ⁴	Introduction to Reading Methods	2	2	3
CHD 210	Introduction to Exceptional Children	3	0	3
CHD 216	Early Childhood Programs, School, and Social Change	3	0	3
CHD 265 ³	Advanced Observation and Participation in Early Childhood/Primary Settings	1	6	3

CHD 298 ⁵	Seminar and Project	0	2	1
TOTAL		12	10	16
Total Minimum Credits for AAS Degree in Early Childhood Development				67
<p>¹A list of approved general education electives (humanities/fine arts, social/behavioral sciences, mathematics, science, and personal wellness) is provided in the General Education section of the catalog under Curriculum Planning and Design.</p> <p>²Students considering transfer to a four-year college should consult their advisor about the appropriate transfer course to substitute for this course requirement.</p> <p>³Prerequisite is CHD 165.</p> <p>⁴Prerequisite is CHD 118.</p> <p>⁵Co-requisite is CHD 265.</p>				

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