



Commonwealth of Virginia Plan of Study

Student Name: _____
 School: _____
 Date: _____

Cluster: Human Services Pathway: Early Childhood Development

This Career Pathway Plan of Study can serve as a guide, along with other career planning materials, as learners continue on a career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. This Plan of Study, used for learners at an educational institution, should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements.

| EDUCATION LEVELS | GRADE | English/ Language Arts | Mathematics | Science | Social Studies/ Science | Other Required Courses Recommended Electives Learner Activities | Recommended Career and Technical Courses Source: Administrative Planning Guide www.doe.virginia.gov/VDOE/Instruction/CTE/apg/ | SAMPLE – Occupations Relating to This Pathway: www.doe.virginia.gov/VDOE/Instruction/CTE/careerclusters/ www.careerclusters.org www.cteresource.org/cpg/ | |
|--|--|------------------------|---|---|---|---|--|---|--|
| Graduation Requirements: http://www.doe.virginia.gov/2plus4in2004/index.shtml | | | | | | | | | |
| MIDDLE | 7 | English | Math 7/3111 | 4115/Life Science | Social Studies 7/2355 | Health & PE | 6150 Exploring Keyboarding (18 wks) | <ul style="list-style-type: none"> - Childcare Center Assistant Director - Childcare Center Director - Childcare Assistant/Worker - Elementary School Counselor - Nanny - Parent Educator - Preschool Teacher - Teacher Assistant | |
| | 8 | English | Math 8/3112 | 4125/Physical Science 8 | Social Studies 8/2220 Civics & Economics | Health & PE | 8219 Independent Living | | |
| Career Assessment: Administration of a career assessment instrument is appropriate at the middle school level to help students and their parents plan for high school (Virginia's Career Planning System or other assessment product). | | | | | | | | | |
| SECONDARY | 9 | English | Algebra I | Earth Sciences | World History/ Geography | Health & PE (2 years) Foreign Language (3 years) Other Electives to Complement Pathway (Core Academic and CTE): | 6612 Computer Information Systems/ITE 115 DE | | |
| | 10 | English | Geometry | Biology | World History/ Geography | | Intro to Early Child Ed & Services 8233/8234 | | |
| | 11 | English | Algebra II | Chemistry | US/VA History | | Early Childhood Education I 8285 DE | | |
| | 12 | English | Trigonometry/ Advanced Algebra | Physics (or Principles of Technology I and II) | US/VA Government | | Early Childhood Education II 8286 DE | | |
| High school courses in the pathway offered locally for college credit should be coded: DE (Dual Enrollment) and/or VC (Validated Credit) | | | | | | | | | |
| List related certifications/credentials approved by VDOE and offered locally: http://www.doe.virginia.gov/VDOE/Instruction/CTE/apg/ (Go to Section 9.) Child Development Associate (CDA) Credential NOCTI-Early Childhood Assessment | | | | | | Additional Learning Opportunities: CTSO Organization(s): <input type="checkbox"/> DECA <input type="checkbox"/> FBLA <input checked="" type="checkbox"/> FCCLA <input type="checkbox"/> FFA <input type="checkbox"/> FEA <input type="checkbox"/> HOSA <input type="checkbox"/> Skills USA <input type="checkbox"/> TSA | | | |
| | | | | | | Work-Based Learning: <input type="checkbox"/> Career Research <input type="checkbox"/> Cooperative Education <input checked="" type="checkbox"/> Internship <input type="checkbox"/> Mentorship <input type="checkbox"/> Job Shadowing <input type="checkbox"/> Service Learning Project <input type="checkbox"/> Student Apprenticeship | | | |
| Postsecondary: Placement Assessments such as COMPASS & SAT II | | | | | College Entrance Exams such as ACT & SAT | | | | |
| POSTSECONDARY | SAMPLE POSTSECONDARY PROGRAMS RELATED TO THIS CAREER PATHWAY Individual plans must include locally agreed upon courses at the postsecondary level (See page 2) | | | | | | | | |
| | Pathway | | Associate Degree, College Certificate, or Apprenticeship | | | Bachelors Degree | | Postgraduate Degree | |
| | Human Services | | Early Childhood Development AAS (JSRCC) | | | | | | |

College: J. Sargeant Reynolds Community College

School Division(s): _____

Postsecondary: Placement Assessments such as COMPASS & SAT II

| POSTSECONDARY - COMMUNITY COLLEGE or APPRENTICESHIP - Determined Locally | Semester | English | Mathematics | Science | Social Studies | Required Courses or Recommended Electives | | | |
|--|--|---|--|--|---|---|---|--|--|
| | POSTSECONDARY PLAN OF STUDIES MUST INCLUDE POSTSECONDARY ACADEMIC, CTE, AND OTHER ELECTIVE COURSES APPROPRIATE FOR AN ASSOCIATE DEGREE. | | | | | | | | |
| | Year 1 1 st Semester | ENG 111 College Composition I DE | CHD 120 Intro. To Early Childhood Ed DE | CHD 145 Teaching Art, Music, & Movement to Children DE | HLT 135 Child Health & Nutrition DE | ITE 115 Intro. to Computer Applications & Concepts DE | SDV 100 College Success Skills | | |
| | Year 1 2 nd Semester | ENG 112 College Composition II DE | CHD 215 Models of Early Childhood Programs | CHD 146 Math, Science, & Social Studies for Children | CHD 205 Guiding the Behavior of Children | Personal Wellness Elective | ED 225 Audiovisual Materials & Equipment | | |
| | Year 2 1 st Semester | PSY 235 Child Psychology | *MTH 120 Introduction to Mathematics or Transfer Math | CHD 118 Language Arts for Young Children | CHD 270 Admin. Of Child Care Programs | CHD 190 Coordinated Internship | Humanities/Fine Arts Elective | | |
| Year 2 2 nd Semester | CHD 166 Infant and Toddler Programs | CHD 210 Introduction to Exceptional Education | CHD 216 Early Childhood Programs, School, and Social Change | SPD 100 Principles of Public Speaking | CHD 290 Coordinated Internship | | | | |

College courses offered locally in the high school for college credit should be coded: DE (Dual Enrollment) and/or VC (Validated Credit)

Related Industry Certifications Available:

Additional Suggested Learning Opportunities:

Work-Based Learning:

- Cooperative Education
 Internship
 Mentorship
 Job Shadowing
 Service Learning Project
 Registered Apprenticeship

UNIVERSITY

University/College:
Degree or Major:
Number of Articulated CC Credits:

Notes: