



VCCS Dateline 2009

Summary of Goals from the Virginia Community College System Dateline 2009* Plan that are relevant to Tech Prep in Virginia Local Consortia

1. TEACHING AND LEARNING

To provide a world-class teaching and learning environment and ensure that teaching and learning remain the focus of the VCCS.

A. Students

- 1.A.1: Student Success: VCCS students, compared to other community college students, will move from average rankings to be in the top 10 percent with respect to Graduation Rates, Retention Rates (for all types of instructional delivery) and Job Placement Rates.
- 1.A.2: Student Competencies: Students will achieve a success rate of 80% or higher in all areas of core competencies (information technology, written and oral communication, critical thinking, scientific and quantitative reasoning.)
- 1.A.3: Accelerated Learning: The VCCS will triple the number of graduates who get their high school diplomas with dual enrollment credits for college classes
- 1.A.4: Student Goals: 95% of graduating students will report that they have raised their personal and professional goals as a result of their community college experience.
- 1.A.5: Student Satisfaction: Overall satisfaction with the community college experience, regardless of the instructional delivery mode or location, will exceed 95%
- 1.A.6: Work-Bound Student Outcomes: 90% of graduates who desire employment will be working in their field within 180 days of community college graduation.

B. Curriculum and Student Services

- 1.B: Students will have access to 24 hour e-tutorial services in all general education courses

1.B.2: Each community college discipline will adopt common core content/competencies

2. STUDENT ACCESS AND OPPORTUNITY

To provide a world-class system that ensures that all Virginians have access to a community college and the opportunity for successful employment or college transfer.

2.A: Increase enrollment in community college curricular programs by 107% by 2009.

2.A.1: Increase dual-enrollment by 200% to 45,000 students by 2009.

2.A.2: Increase distance learning enrollment by 112% to 100,000 headcount by 2009.

3. TECHNOLOGY

To support a world-class teaching and learning environment that is sustainable and scalable to meet growing demand, to improve student access, and to support effective and efficient operations.

3: Online student support services and learning tools will be available 24 hours a day, seven days a week.

4. TRANSFER

4.A: Triple the number of transfer program graduates who successfully transfer to a four-year college or university.

4.B: Dual enrollment transfer courses completed during a student's high school experience will transfer to public four-year colleges and universities.

5. WORKFORCE DEVELOPMENT

To become the world-class education and training provider of choice for Virginia businesses and residents, the VCCS will build strategic partnerships with Virginia businesses and industry clusters to insure a pipeline of qualified workers to replace retiring workers and meet the needs of new and expanding companies.

5.A: A Workforce Readiness Certificate will be developed and implemented in collaboration with Virginia Work Council. Annually, 20,000 individuals will complete requirements for this certificate

5.B: The annual number of graduates from Career Studies Certificate programs will increase by 50%.

*The preceding is an excerpted version of the Virginia Community College System's A Strategic Direction: Dateline 2009. This document is intended for use by local Tech Prep Directors in responding to the Tech Prep in Virginia FY '05 RFP. When referencing this document in the Tech Prep Grant Proposal, only the numbers and letters listed by each specific goal need to be included in the column indicating linkages to the VCCS Dateline 2009 Plan. If other goals from Dateline 2009 seem appropriate, please summarize those goals in the column indicated in the Tech Prep FY '05 Management Plan.