

**J. Sargeant Reynolds Community College  
Course Content Summary**

**Course Prefix and Number:** ESL 39      **Credits:** 5

**Course Title:** Academic Listening and Speaking I

**Course Description:**

Provides instruction and practice in listening and speaking. Prepares for the listening, discussion, and other classroom activities that require intelligibility in and comprehension of spoken English. Increases high-frequency and academic vocabulary to improve listening comprehension of academic lectures. Credits are not applicable toward graduation. Lecture 5 hours. Total 5 hours per week.

**General Course Purpose:**

ESL 39 develops listening and speaking skills for professional and academic settings.

**Course Prerequisites and Co-requisites:**

Prerequisite: Placement into ESL 39 or completion of ESL 29

**Course Objectives**

- Demonstrate comprehension of at least 100 high-frequency (Oxford 3000) and academic (AWL - Academic Word List) words (mostly CEFR - Common European Framework of Reference for Languages, A2, B1, B2) for academic purposes.
- Describe the main points in an introductory academic presentation or lecture.
- Make use of note-taking strategies such as outlining, mapping, and abbreviations to comprehend introductory academic presentations or lectures.
- Demonstrate intelligible use of sounds in English in extended practiced speeches.
- Prepare a speech of at least 3 minutes that includes an introduction, body, and conclusion.
- Present a speech of at least 3 minutes that includes an introduction, body, and conclusion.

**Major Topics to be Included**

- Following instructions
- Formal and informal discussion strategies (asking for clarification, giving advice, etc.)
- Academic listening strategies
- Academic note-taking strategies
- Pronunciation of vowels and consonants in North American English
- Word stress
- Sentence stress
- Intonation
- Academic presentation strategies, e.g. note cards, body language, eye contact, volume, rate

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