Course Prefix and Number: EDU 206 Credits: 3

Course Title: Classroom and Behavioral Management

Course Description:
Provides an overview of developing a positive and inclusive learning environment. Emphasizes methods for managing the diverse needs of students in order to promote a positive learning environment. Addresses how to establish and communicate expectations for effective instruction. Lecture 3 hours. Total 3 hours per week. 3 credits

General Course Purpose:
EDU 206 provides teachers with context and tools for developing and maintaining a positive learning environment.

Course Prerequisites/Corequisites:
EDU 200

Student Learning Outcomes:
Upon completing the course, the student will be able to:

Foundations of Classroom Management
- Describe research-based classroom and behavior management techniques, classroom community building, positive behavior supports, and individual interventions, including techniques that promote emotional well-being and teach and maintain behavioral conduct and skills consistent with norms, standards, and rules of the educational environment.
- Describe historical trends in classroom management.
- Explain variables that impact student behavior and learning.

Meeting the Needs of All Students
- Identify diverse approaches to classroom management based upon behavioral, cognitive, affective, social and ecological theory and practice.
- Explain how diversity influences the dynamics of a class.
- Describe characteristics of a classroom that are reflective of all students.
- Identify factors that may negatively impact student success in the classroom.
- Discuss the role of Response-to-Intervention in effectively managing a classroom.

Classroom Communities
- List and reflect on strategies for culturally sensitive communication.
- Describe strategies for effectively listening to students.
- Analyze the importance of establishing positive, supportive and professional relationships with students.
- Explain the process for developing a classroom community.
- List strategies for communicating effectively with parents.

Managing the Learning Environment
- Differentiate between behavior, misbehavior, and discipline.

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Course Content Summary

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● Describe how to establish a classroom learning environment at the beginning of the school year to promote positive student behavior.
● Develop classroom rules, routines and structures.
● Create a classroom management plan.

Positive Behavior Interventions for Schools and Classrooms
● Identify professionally-appropriate practices that promote positive redirection of behavior, development of social skills and of self-discipline.
● Describe positive behavior supports and interventions.
● Explain how to use language to positively reinforce student behavior.
● Describe how to effectively respond to minor misbehaviors.

Self-Regulation & Goal Setting
● Describe how to conduct an effective class meeting.
● Identify techniques to hold students accountable and promote self-discipline.
● Describe the steps for goal setting.

Instructional Planning to Promote Positive Behaviors
● Describe student academic needs that impact behavior.
● Analyze instructional strategies to increase student involvement.
● Explain how to incorporate cooperative learning into instruction.
● Create a differentiated lesson plan.

School Safety Plans
● Describe various school crisis management and safety plans.

Major Topics to be Included:

● Foundations of Classroom Management
● Meeting the Needs of All Students
● Classroom Communities
● Managing the Learning Environment
● Positive Behavior Interventions for Schools and Classrooms
● Self-Regulation & Goal Setting
● Instructional Planning to Promote Positive Behaviors
● School Safety Plans

Effective Date/Updated: August 22, 2023