

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: ESL 42

Credits: 6

Course Title: Reading II

Course Description: Improves students' reading proficiency to a level which would allow students to function adequately in the ESL 52 reading class and other college courses. Credits are not applicable toward graduation. Prerequisite: Requires competency in reading as indicated by the placement test or by teacher recommendation from a previous level. Helps students improve their reading comprehension and vocabulary development. Recommendation of department following satisfactory completion of ESL 32 or appropriate placement test. Lecture 6 hours per week.

General Course Purpose: To improve students' reading proficiency to a level that would allow the students to function adequately in ESL 52 and some academic college classes.

Course Prerequisites and Co-requisites:

Prerequisite: Requires competency in reading as indicated by the placement test or by teacher recommendation from a previous level. Helps students improve their reading comprehension and vocabulary development. Recommendation of department following satisfactory completion of ESL 32 or appropriate placement test

Student Learning Outcomes:

Upon completing the course, the student will be able to read materials, both fiction and non-fiction, appropriate for the high intermediate level proficiency to:

- a. Relate new information to prior knowledge, making predictions;
- b. Skim and scan texts for specific reading purposes;
- c. Distinguish main ideas from major and minor supporting details;
- d. Understand reading for different purposes;
- e. Identify text organizational patterns, the relationship of ideas in the text;
- f. Distinguish fact from opinion;
- g. Respond to reading in a variety of modes;
- h. Make inferences, identify author's view and purpose; and
- i. Summarize using one's own words.

Major Topics to Be Included:

- a. Previewing texts
- b. Skimming
- c. Scanning
- d. Identifying main ideas and support details
- e. Summarizing fiction and non-fiction
- f. Building vocabulary skills through use of context clues
- g. Increasing reading speed
- h. Distinguishing fact from opinion
- i. Making inferences and identifying text organizational patterns

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