

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: PNG 115

Credits: 2

Course Title: Patient-Centered Concepts Clinical

Course Description: Provides students an opportunity to implement classroom learning in a structured health care setting. Focuses on using the nursing process to plan and implement safe, evidence-based, patient-centered care. Prerequisites: Acceptance into the Practical Nursing program; SDV 100 or 101, ENG 111, PSY 230, and BIO 141 with grades of C or above; completion of all program-specific paperwork (e.g., background and drug screening, evidence of active American Heart Association BLS for Healthcare Professionals, Assumption of Risk form, health forms, proof of immunity, negative TB). Co-requisites: PNG 110 and BIO 142. Laboratory 6 hours per week.

General Course Purpose: This course is for the beginning practical nursing student to engage in direct patient care with adults and elderly patients in a long-term care and/or assisted-living environment. The student will begin using critical thinking with application of skills and knowledge for care of individuals across the lifespan.

Course Prerequisites and Co-requisites:

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Co-requisites: PNG 110, BIO 142

Student Learning Outcomes:

Upon completing the course, the student will be able to

- a. Demonstrate effective communication skills when interacting with patients, families, and the interprofessional team (SLO 2 and 3);
- b. Collect a health history and develop a plan of care with an emphasis on the concepts of development, stress, coping, culture, and mobility (SLO 1, 2, and 4);
- c. Implement the nursing process for clinical decision-making (SLO 2, 3, and 4);
- d. Provide safe patient care guided by evidence (SLO 1, 2, 3, 4, and 5); and
- e. Identify opportunities for professional growth (SLO 6).

Major Topics to Be Included:

- a. Communication
 - Interview a patient to collect health history data
 - Communicate effectively with patient and interprofessional team
 - Complete appropriate documentation
 - Receive report from team leader and report off at end of clinical
- Level: Reinforce

- b. Clinical decision-making
 - Use the nursing process to collect data, plan, and implement care for assigned patient(s)Level: Reinforce
- c. Safety
 - Demonstrate safe nursing practices
 - Identify policies and procedures within the health care setting
 - Identify safety issues within the environment as appropriateLevel: Reinforce
- d. Development
 - Assess the developmental level of assigned patient(s)
 - Plan care that is developmentally appropriateLevel: Reinforce
- e. Culture
 - Assess the cultural influences impacting the assigned patient(s)
 - Plan culturally appropriate careLevel: Reinforce
- f. Coping and stress
 - Assess stress and coping and develop a plan of care appropriate for assigned patient(s)
 - Implement plan of care as appropriateLevel: Reinforce
- g. Mobility
 - Assess the patient's mobility level and plan appropriate care
 - Implement plan of care as appropriateLevel: Reinforce
- h. Evidence-based practice
 - Use evidence to provide safe, quality, patient-centered careLevel: Introduce
- i. Lifelong learning
 - Reflect on own clinical practice and identify opportunities for growthLevel: Reinforce

Date Created/Updated (Month, Day, and Year): October 9, 2018