Course Prefix and Number: SDV 101       Credits: 1

Course Title: Orientation to Teacher Preparation

Course Description: Introduces students to the skills which are necessary to achieve their academic goals, to services offered at the college, and to teacher preparation. Covers topics such as the following: services and resources at the college; the library; counseling and advising; listening, test taking, and study skills; learning styles; career and personal development; and topical areas which are applicable to teacher preparation. Lecture 1 hour per week.

General Course Purpose: SDV 101 - Orientation to Teacher Preparation is a requirement in the General Studies Specialization in Elementary Education, Liberal Arts AA - Teacher Preparation Specialization and the Social Science AS - Teacher Preparation Specialization. While not required for the Science AS - Teacher Preparation Specialization, it is recommended. The course serves two main purposes: (1) it prepares students to successfully transition to college, and (2) introduces them to the career of teaching.

Course Prerequisites and Co-requisites: None

Student Learning Outcomes:
Upon completing the course, the student will be able to
a. Identify and successfully apply at least two techniques related to each of following transition areas: note taking, reading comprehension, test taking and time management.
b. Identify at least five resources available to Reynolds student and how to access those resources.
c. Identify specific educational and professional requirements associated with transfer into a four-year college or university in a teaching field as well as licensure regulations (including Praxis and VCLA).
d. Reflect upon their personal motivation for teaching and the responsibilities of being a teacher.
e. Identify the “next steps” in their college and career paths and course options for subsequent semesters.
f. Research and compare potential employers, including urban, rural and suburban options to identify the benefits of each.

Major Topics to Be Included:
a. Career development
b. Study skills and styles
c. Policies and procedure of the institution
d. Academic advising

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