

J. Sargeant Reynolds Community College
Course Content Summary

Course Prefix and Number: NSG 130

Credits: 1

Course Title: Professional Nursing Concepts

Course Description: Introduces the role of the professional nurse and fundamental concepts in professional development. Focuses on professional identity, legal/ethical issues and contemporary trends in professional nursing. Lecture 1 hour. Total 1 hour per week.

General Course Purpose: The purpose of this course is to introduce the novice student to the basic concepts of professionalism and to assist students in socialization to the role of the registered nurse.

Course Prerequisites and Co-requisites:

Prerequisites: BIO 141 or BIO 231

Course Objectives:

Upon successful completion of this course, students will be able to:

- Relate how caring and advocacy principles are used in client-centered care.
- Identify legal and ethical principles in client care.
- Demonstrate the use of evidence and informatics in the provision of client care.
- Identify the impact of personal beliefs, values and attitudes in the development of professionalism and professional behaviors.
- Identify the roles of the health care team in relation to the interdisciplinary plan of care, chain of command and client rounding.
- Utilize clinical judgment when collaborating with the healthcare team in the delivery of client centered care.
- Identify legal and ethical responsibilities related to safe medication administration.

Major Topics to be Included

Concepts and Exemplars	Pharmacology
Professionalism concept - Professional responsibilities and roles of the nurse - Historical development of nursing - Scope of Practice - Professional boundaries - Time Management Exemplars: Social media practices, attributes of the profession	
Legal Issues concept - Standards of Care - Civil Law affecting nursing - Negligence vs malpractice - Code of Virginia - Client abandonment Exemplars: HIPPA, informed consent, licensure, mandatory reporting, Virginia Peer Assistance Program for Nurses, Advance Directives	
Ethics Concept - Ethical principles - Values - Strategies to promote ethical care - Human right to self determination - Obligation to report - Resource utilization Exemplars: Ethical dilemmas, ANA Code of Ethics	
Evidence Based Concept - Purpose and benefits - Levels of evidence - PICOT - How to use evidence - Overview of pt education - Domains of learning - Teaching and Learning process - Factors affecting learning Exemplars: Practice guidelines, nursing research, expert opinion, patient education (pt education will then be threaded throughout the curriculum and highlighted in Health Promotion)	
Informatics Concept	

• Health information systems • Consumer health information • Evaluation of web-based health information Exemplars: EHR, consumer health informatics	
<i>Caring and Advocacy Concept</i> • Caring theories • Advocacy in nursing Exemplar: Patient bill of rights	
<i>Teamwork and Collaboration Concept</i> • Competencies for Collaboration • Communications strategies in teams • Healthcare team members • Team communication: Situation, Background, Assessment, Recommendations (SBAR) Exemplars: Interdisciplinary plan of care, hand-off reporting, chain of command, patient rounding	
<i>Coordination of Care Concept</i> • Principles of delegation • Role differentiation ○ Referrals • Discharge planning Exemplars: Delegation, priority setting	

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