Course Prefix and Number: CHI 102                          Credits: 5

Course Title: Beginning Chinese I

Course Description: Introduces understanding, speaking, reading, and writing skills; emphasizes basic Chinese sentence structure. Continues the introduction to basic standard Mandarin Chinese. Expands on students' growing knowledge of essential aspects of Chinese culture. Prerequisite: CHI 101, Part I of II, or demonstrated proficiency or equivalence. Part II of II. Lecture 5 hours per week.

General Course Purpose: To build on the comprehension, speaking, reading, and writing skills of introductory Chinese within its broader cultural context. Beginning Chinese, a basic introductory course, places emphasis on the development of proficiency in the following skills: Listening, Speaking, Reading, and Writing. Students learn to function in the language within a limited context of vocabulary and structure.

Course Prerequisites and Co-requisites:
Prerequisite: CHI 101, Part I of II, or demonstrated proficiency or equivalence

Student Learning Outcomes:
Upon completing the course, the student will be able to
a. Build on listening, speaking, reading, and writing skills developed in CHI 101, or from previous demonstrated experience;
b. Demonstrate understanding of short conversations and responses to questions of familiar topics;
c. Use Chinese for real life purposes such as making an appointment, negotiating prices, talking about one's Chinese learning experience, school life, weather, and transportation;
d. Recognize about 500 characters and their new combinations;
e. Read short narratives and dialogues about making appointments, school life, Chinese learning experience, shopping, weather, and transportation;
f. Write diary, letter, narrative, and dialogue of familiar topics; and
g. Demonstrate a high level of awareness and sensitivity to Chinese culture.

Major Topics to Be Included:
The student will continue to develop their knowledge of the structure of the Chinese language in a prescribed sequence from simpler structures and working toward the more complex. Students will also continue to develop their skill with correct Chinese pronunciation.
a. Greeting
b. Weather
c. House and home
d. Travel
e. Family life
f. Work
g. Community/neighborhood
h. Shopping
i. Physical environment
j. Meal-taking/food/drink
k. Public and private services
l. Leisure
m. Current events

Date Created/Updated (Month, Day, Year): October 15, 2015