

Date Prepared: March 1995

New Revised
(Check One)

Effective Date: Fall 1994

COURSE OUTLINE

1. COURSE PREFIX and NUMBER: ENG 04 CREDIT HOURS: 5
2. COURSE TITLE: READING IMPROVEMENT I
3. PREREQUISITES: Placement Recommendation
4. COURSE DESCRIPTION: Helps students improve their reading processes to increase their understanding of reading materials. Includes word forms and meanings, comprehension techniques, and ways to control reading pace. Lecture 5 hours per week.
5. CONTENT: (Major Headings)
 - a. Reasons for reading: setting purposes and asking questions.
 - b. Building strategies: predicting and verifying ideas, applying prior knowledge, seeing patterns of organization, analyzing and interpreting information, and drawing conclusions
 - c. Self-reflective strategies: monitoring comprehension
6. GENERAL COURSE OBJECTIVES:

Upon successful completion of the course, the student will be able to:

- a. Identify a task and set purposes for reading.
- b. Apply strategies: skim for an overview, predict main ideas, recognize text patterns, establish prior knowledge, relate new information to prior knowledge, question, see idea relationships, answer questions, summarize, paraphrase.
- c. Monitor comprehension: know what is comprehended; know what is not comprehended; apply fix-up strategies; maintain a speed appropriate to the purpose for reading.
- d. Respond critically to texts by making inferences and drawing appropriate conclusions.

A series of assessment activities near the end of the course will be the basis for exit recommendations. A student's ability to meet the above objectives will determine whether he or she is recommended for more developmental work, for the college-level reading course, English 108, or for no further coursework in reading.