

Date Prepared: November 2004

COURSE OUTLINE

New Revised

Effective Date: Spring 2005

1. **COURSE PREFIX NUMBER:** ENG 111 **CREDIT HOURS:** 3
2. **COURSE TITLE:** College Composition I
3. **PREREQUISITES:** To register for this course, students must have a departmental ENG 111 recommendation based on either the writing placement test or successful completion of ENG 01. Students with an ENG 04 (reading) recommendation must successfully complete ENG 04 **prior** to enrolling in ENG 111 or they must enroll in ENG 04 concurrently with ENG 111.
4. **COURSE DESCRIPTION:** Develops writing ability for study, work, and other areas of writing based on experience, observation, research, and reading of selected literature. Guides students in learning writing as a process: understanding audience and purpose, exploring ideas and information, composing, revising, and editing. Supports writing by integrating, composing, revising, and editing. Supports writing by integrating experiences in thinking, reading, listening, and speaking. Lecture 3 hours per week.
5. **CONTENT:** (Major Headings)
 - a. The writing of academic essays and application of the writing process
 - b. The reading, interpreting, and synthesizing of a variety of texts
 - c. Methods of conducting research, integrating this research into academic writing, and documenting these sources
 - d. Learning basic professional communication, including writing for electronic media
 - e. Learning about electronic resources and documentation, giving students a working knowledge of selected databases and search engines
 - f. The preparation and delivery of a speech to a group on a prepared topic

6. **GENERAL COURSE OBJECTIVES:**

Upon successful completion of the course, students will have written a minimum of four formal, typed academic essays totaling at least twelve (12) pages and a minimum of fifteen (15) pages of informal writing, including writing responses, drafts, and journal entries. In their written work, students will demonstrate:

- a. Competency in writing academic essays and adapting the writing process to varied writing tasks
- b. Competency in reading, summarizing, and responding to college-level texts – their own and others – of varying lengths
- c. Basic familiarity with computer assisted applications for writing, such as word processing
- d. The ability to retrieve and evaluate source materials accessed from electronic data bases and the Web
- e. The ability to write a documented essay based on multiple sources—secondary (e.g., articles) and primary (e.g., interview & observations), using standard documentation formats (MLA & APA)

- f. Experience in the preparation and delivery of a speech
- g. The appropriate use of grammatical and mechanical conventions in the preparation of readable manuscripts