

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: INT 295

Credits: 3

Course Title: Topics in Interpreter Education: Interpreting in Safe Settings

Course Description (including lecture hours, lab hours, total contacts)

Studies roles, responsibilities, and qualifications involved in working in the freelance setting, including ethical and business practices. Addresses specific linguistic, placement, and practice concerns for the freelance/contract practitioner. Prerequisite: INT 233-234 or program head placement. Lecture 3 hours per week.

General Course Purpose

To provide a controlled environment within which the student can simultaneously interpret dialogic conversations between spoken English and ASL without the possibility of causing harm to clients.

Course Prerequisites/Corequisites (*Entry-level competencies **required** for enrollment*)

INT 250 and successful completion of the written portion of an ASL-English interpreting assessment or permission of ASL and IE program head.

Course Objectives (Each item should complete the following sentence.)

Upon completing the course, the student will be able to:

- a. identify and describe the qualification required to work as an interpreter in the freelance setting.
- b. identify and outline the findings of at least two instances of research concerning topics/issues concerning the freelance setting.
- c. convey the specific linguistic and ethical concerns associated with working in the freelance setting.
- d. work effectively in a team interpreting situation.
- e. understand and implement preparation for standard/routine freelance interpreting situations.

Major Topics to be Included

- a. Identification of role and responsibility when working in the freelance setting.
- b. Identification of qualification required to work in the freelance setting.
- c. Literature pertaining to the freelance setting.
- d. Specific linguistic concerns when working in the freelance setting.
- e. Specific ethical concerns when working in the freelance setting.

Effective Date of Course Content Summary (Month, Date Year): April 10, 2009