COURSE OUTLINE

1. COURSE PREFIX and NUMBER: PSY 202  
   CREDIT HOURS: 3

2. COURSE TITLE: Introduction to Psychology II

3. PREREQUISITES:

   English placement recommendation for ENG 111 and satisfactory completion of ENG 4 if required by reading placement test. Prerequisite or corequisite: ENG 5 and or ENG 107 if recommended by reading placement test.

4. COURSE DESCRIPTION:

   Examines human and animal behavior, relating experimental studies to practical problems. Includes topics such as sensation/perception, learning, memory, motivation, emotion, stress, development, intelligence, personality, psychopathology, therapy, and social psychology. These courses may be taken out of sequence by permission of the instructor only. Prerequisite: English placement recommendation for ENG 111 and satisfactory completion of ENG 4 if required by reading placement test. Prerequisite or corequisite: ENG 5 and or ENG 107 if recommended by reading placement test. Lecture 3 hours per week.

5. CONTENT:
   a. Human growth and development
   b. Personality: theory and assessment
   c. Theories of psychopathology and some of the disorders stress, health, and adjustment.
   d. Sex roles and sexual behavior
   e. Therapeutic techniques
   f. Social psychology
   g. Statistics

6. GENERAL COURSE OBJECTIVES:

   Upon successful completion of the course, the student will be able to:
   a. Discuss the history of intellectual assessment techniques and become acquainted with some test material(s).
   b. Present different personality theories and define personality and its concepts.
   c. Discuss types of psychopathology and their issues.
   d. Discuss various therapeutic techniques and preventative mental health.
   e. Consider the information and change of attitudes and to introduce perceptions of interpersonal attraction and group structure and process, sex roles and their implications.
   f. The relationship of Law, Health, and Mass Media to Psychology.
   g. Understand and interpret complex materials.
   h. Draw appropriate conclusions and inferences.
   i. Evaluate the strengths and relevance of arguments on a particular question or issue.
   j. Determine whether certain conclusions or consequences are supported by the information provided.
k. Understand one’s own as well as others’ personal functioning (ethical systems and values) within social institutions.

l. Evaluate information and its sources critically and incorporate selected information into his or her knowledge base and value system.

m. Develop and/or refine personal wellness goals addressing exercise, nutrition, weight management and stress management.

n. Reason by deduction, induction and analogy.